



Parent/Carer Staff Forum

Thursday 10th December 2015

Item	Summary
Parent Teacher Association	Mrs Gibson asked parents/carers if they would be willing to support St Hild's having a PTA. All said this would be supported but that not all could commit time to it on a regular basis. This will be raised again at the next Parent/Carer Forum.
School Bags	Parents queried the "new rule" about bags and lockers. Mrs Gibson clarified that this was something we would be looking into but could not be done easily under the current structure of the school day and so will need further review. Parents/carers were happy with the idea in principle as long as it could be properly managed. Mrs Gibson said that any changes would be done following consultation with the children.
Uniform	Mrs Gibson showed parents/carers a sample of school skirts following which there was discussion on the uniform consultation and how it would be carried out. Mrs Gibson put forward the idea of an on-line survey as well as a paper letter so all parents/carers could participate. This choice was welcomed. Parents/carers asked if there was a facility to recycle uniform in school – currently there is not but it can be looked into. One parent mentioned that they took uniform to the Civic Centre to the Families Information Service who will redistribute..
Extra-Curricular Offer	Parent/carers asked that the "What's On" section of the website be kept up to date. Mrs Gibson said she would remind staff to do this. Updates could also be done via twitter. Parents/carers asked that a text be sent out with regards to the school Twitter account. Mrs Gibson mentioned that she would be looking into having Music/Drama/Productions as part of the extended curriculum.
Praise and Rewards	Parents/carers felt that the use of the praise and rewards systems within school needed to be reviewed as it was not as consistent as it could be, or in some cases they were not aware of the praise their child received. Mrs Gibson said that the use of praise was being looked into and the new 'Go for Schools' system will help parents/carers see this. Mrs Gibson said she would remind staff of to make use of praise cards etc. Vivo points as vouchers were felt to be more of a novelty for pupils and parents/carers asked that we look at other ways of giving more timely rewards to the pupils. Mrs Gibson said she would look into what happened to the Photographs of Celebration of Achievement event which seem to have not been issued to parents/carers.

	Mrs Gibson said she would look into what happened to the Headteacher Commendation photographs which seem to have not been issued to parents/carers. Mrs Gibson offered her apologies for the fact she has not yet followed up on the Headteacher Commendations for this half term.
Reports & Targets	Mrs Gibson explained the new reporting system for Minimum Expected Grades (MEG) and Aspirational Grades (ASP) and said that a letter explaining these should have been sent to parents/carers with each report issued. The MEG will be fixed by the school but pupils will be able to negotiate their ASAP based on current performance.
Parents Evenings	Parents/carers asked that the school make a decision on whether to have appointment times or just to queue for Parents' Evenings. If appointments are to be used then staff need to try to keep to the allocated slot. It was also raised that the number of pupils taught by some teachers meant that it was impossible for them to see all the pupils in their classes. Mrs Gibson said she would look into possible solutions for this.
Key Assessments	Parents/carers asked that they be informed when their child has an important assessment. Mrs Gibson said this would be possible next academic year as the school is developing a Key Assessment Booklet which will be shared with parents/carers via the website.
Planners	Parents/carers asked that the school continue with its procedure of requiring parents/carers and tutors to sign planners weekly. Mrs Gibson said she would ensure this happens.
SRE	It was requested that this information be passed on to parents/carers so they can support their child.